

Questions Linked to Bloom's Taxonomy

LEVEL I KNOWLEDGE

- *Exhibit memory of previously learned material by recalling facts, terms, basic concepts, & answers*
- *Key Words: who, what, why, when, omit, where, which, choose, find, how, define, label, show, spell, list, match, name, relate, tell, recall, select*

Questions

What is ...?	How is ...?
Where is ...?	When did _____ happen?
How did _____ happen?	How would you explain ...?
Why did ...?	How would you describe ...?
When did ...?	Can you recall ...?
How would you show ...?	Can you select ...?
Who were the main ...?	Can you list the three ...?
Which one?	Who was ...?

LEVEL II COMPREHENSION

- *Demonstrate understanding of facts and ideas of organizing, comparing, translating, interpreting, giving descriptions and stating main ideas*
- *Key Words: compare, contrast, demonstrate, interpret, explain, extend, illustrate, infer, outline, relate, rephrase, translate, summarize, show, classify*

Questions

How would you classify the type of ...?	What is the main idea of ...?
How would you compare ...? contrast?	Which statements support?
State or interpret in your own words ...?	Can you explain what is happening..what is meant?
How would you rephrase the meaning?	What can you say about ...?
What facts or ideas show...?	Which is the best answer...?
	How would you summarize?

LEVEL III APPLICATION

- *Solve problems to new situations by applying acquired knowledge, facts, techniques, and rules in a different way*
- *Key Words: apply, build, choose, construct, develop, interview, make use of, organize, experiment with, plan, select, solve, utilize, model, identify*

Questions

How would you use?	What other way would you plan to...?
What examples can you find to ...?	Can you make use of the facts to ...?
How would you solve___ using what you have learned...?	What elements would you choose to change ...?
How would you show your understanding of ...?	What facts would you select to show ...?
What approach would you use to ...?	What questions would you ask in an interview with...?
How would you apply what you learned to develop ...?	
How would you organize ___ to show. . . ?	

LEVEL IV ANALYSIS

- *Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.*
- *Key Words: analyze, categorize, classify, compare, contrast, discover, dissect, divide, examine, inspect, simplify, survey, take part in, test for, distinguish, list, distinction, theme, relationships, function, motive, inference, assumption, conclusion*

Questions

What are the parts or features of ...?
How is ____related to...?
Why do you think...?
What is the theme...?
What motive is there...?
Can you list the parts of ...?
What inference can you make...?
What conclusions can you draw...?
What evidence can you find. . .?

How would you classify...?
How would you categorize ..?
Can you identify the different parts...?
What is the relationship between...?
Can you make the distinction between...?
What is the function of...?
What ideas justify...?

LEVEL V SYNTHESIS

- *Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions*
- *Key Words: build, choose, combine, compile, compose, construct, create, design, develop, estimate, formulate, imagine, invent, make up, originate, plan, predict, propose, solve, solution, suppose, discuss, modify, change, original, improve, adapt, minimize, maximize, delete, theorize, elaborate, test, improve, happen*

Questions

What changes would you make to solve ...?
How would you improve...?
What would happen if ...?
Can you elaborate on the reason...?
Can you propose an alternative...?
Can you invent...?
How would you adapt____to create a different...?
How could you change (modify) the plot (plan) ...?
What could be done to minimize (maximize) ...?
Can you formulate a theory for. . .?

What could be combined to improve (change) ...?
Suppose you could ____ what would you do...?
How would you test...?
Can you predict the outcome if...?
How would you estimate the results for...?
What facts can you compile...?
Can you construct a model that would change...?
Can you think of an original way for the...?
How would you design...?

LEVEL VI EVALUATION

- *Present and defend opinions by making judgments about information, validity of ideas or quality of work based on a set of criteria*
- *Key Words: award, choose, conclude, criticize, decide, defend, determine, dispute, evaluate, judge, justify, measure, compare, mark, rate, recommend, rule on, select, agree, interpret, explain, appraise, prioritize, opinion, support, importance, criteria, prove, disprove, assess, influence, perceive, value, estimate, deduct*

Questions

Do you agree with the actions...? with the outcome...?
What is your opinion of...?
How would you prove...?disprove...?
Can you assess the value or importance of...?
Would it be better if...?
Why did they (character) choose...?
What would you recommend...?
How would you rate the ...?
What would you cite to defend the actions...?
How would you evaluate...?
How would you determine...?
What choice would you have made...?

What would you select...?
How would you prioritize...?
What judgement would you make about...?
Based on what you know, how would you explain...?
What information would you use to support the view...?
How would you justify...?
What data was used to make the conclusion...?
Why was it better that...?
How would you compare the ideas? people...?