

## Lesson Plan for Comparing (Sept. 2007)

**Teacher:**            **School:**            **Class & Grade Level:**            **Date of Lesson:**

- 1) State in words the local **standard and benchmark** that this lesson addresses.
  
- 2) What two **items**/events/people/concepts will students be comparing?
  
- 3) Why am I asking students to compare these?  
\_\_\_\_\_ activate prior knowledge  
\_\_\_\_\_ build content knowledge/skill  
\_\_\_\_\_ prewriting activity  
\_\_\_\_\_ formative assessment  
\_\_\_\_\_ summative assessment  
\_\_\_\_\_ other
  
- 4) What **specific characteristic(s)** will be used as the basis for the comparison?  
Characteristics should be specific and important.
  
- 5) Will components of this lesson be **Teacher-Directed (TD)**, **Student-Directed (SD)**, or a **Combination (T/S)**:  
\_\_\_\_\_ items/events/people/concepts to be compared  
\_\_\_\_\_ characteristics by which to compare  
\_\_\_\_\_ pose the question for student conclusion/application/summary
  
- 6) What **question(s)** will be posed for the student conclusion /summary/application?  
Critical Thinking Question (indicate Bloom's Level):

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