

Planning Guide for Vocabulary Instruction

Date: _____ School/District _____

Name: _____ Subject/Grade Level _____

Curricular Concepts Addressed from:

Social Studies Science Mathematics Art Music P.E. L.A. Other

Part 1 (Identify vocabulary words from the text; star Tier Two words most necessary for comprehension; decide which words will be brief/elaborate attention words and put them in the appropriate column)

List of Words	Brief Attention Words	Elaborate Attention Words

Part 2

Briefly describe the instructional sequence used to teach elaborate attention words:

Read the passage (describe the resource you are using: title, author, etc.)

Word:

Contextualize the word (Read each word as it is used in the text):

Student Friendly Explanation:

Students say the word (and record in their notebook)

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Part 3

Activities for extended interaction with vocabulary	
<input type="radio"/> Questions, Reasons & Examples	<input type="radio"/> Making Choices
<input type="radio"/> Word Wizard	<input type="radio"/> Post and Tally
<input type="radio"/> Word Association	<input type="radio"/> Record the words
<input type="radio"/> Have you ever	<input type="radio"/> Idea completions
<input type="radio"/> Facets of word meanings	<input type="radio"/> Relationship among words
<input type="radio"/> Student word use	<input type="radio"/> Applause, applause
<input type="radio"/> Other	<input type="radio"/> Other

Describe the examples for the activity:

Part 4 Complete the following after the instructional activity:

Amount of time spent on activity:

_____minutes

Briefly describe what you notice about your students' level of engagement during this activity:

Students Showing Cognitive Control # of students able to use words in meaningful context _____ # of students needing additional modeling and/or minimal teacher prompting _____ # of students unable to complete activity _____

Collaboration Data Did you work with your collaborative partner to select and rehearse components of your lesson?

__YES

__NO If "yes", how many times?__

Did you demonstrate the lesson (with students) for your collaborative partner?

__YES __NO If "yes", how many times?__